**Course Syllabus**

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| **Course Name** | **Course Code** | **Term/Year** | **Start Date** | **End Date** | **Location** |
| Spanish 102 | Spa102(01) | Winter 2018 | Jan 9th | March 23rd | Build 6 Room H207 |

**Instructor Information**

Manuela Pascual

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Phone: 5418820614 (please leave a message)

Tuesdays and Thursdays from 12to 12:30 and from 2:30 to 3:00 pm

**Course Description**

Students will continue learning grammatical concepts and new vocabulary as per the ODE Foreign Language Standards. There will be a great emphasis in speaking, reading and writing in the target language.

Credit Hours – 4

Prerequisites – Spanish 101 or teacher recommendation

Class Times –TU-THR 12:30 to 2:20 pm

**Course Requirements**

Course Materials – Terrell, *Dos Mundos*, McGraw Hill, 7th Ed. 2010.

*Dos Mundos* online / Workbook Dos Mundos.

Computer Requirements –

* If students do not have access to a computer off campus, there are many computers on campus (Building 3, 5, 6, and LRC) students are welcome to use to participate fully in their courses. Most public libraries also have computers with internet access available.
* Students will need to have an up-to-date browser and operating system. Students may need some additional software on their computers to take this class. Check the KCC Distance Education webpage for hardware & software requirements.
* Some of the documents in this course will be available to you in PDF form. If you do not have Adobe Acrobat Reader software on your computer, you can download it by going to <http://get.adobe.com/reader/> .

**Student Learning Outcomes**

 Studies have shown repeatedly that foreign language learning increases critical thinking skills, creativity, and flexibility of mind in children and young adults. Students who are learning a foreign language out-score their non-foreign language learning peers in the verbal and, surprisingly to some, the math sections of standardized tests.

On completion of this course the student will be able to:

\*Refer to materials from previous class (101)

Intro chapters 3-4-5

\*Talk about habitual actions: Present tense of regular and irregular verbs.

\*Make statements about daily activities, and places to go...

\*Describe places in the city.

\*Discuss daily activities and learn useful vocabulary related to the three meals: Breakfast, lunch, and dinner

\*Formulate simple questions and answers.

\* Daily routines: reflexives

\* Special cultural videos: “Mi Vida Loca”

\*Write basic sentences and small paragraphs in the target language using sequence and transitional words.

\* Manage common interactions in highly predictable settings, using basic vocabulary and present tense, simple future tense, and reflexive verbs.

\*Begin to apply language-learning skills

\*Continue to apply language-learning skill

## Community and Global Awareness (Social, Cultural, and Civic Responsibility)

***:*** *Knowledge of our natural world with its diverse perspectives and richness of human experience and expression*

* Recognize more advanced cultural and linguistic differences in the Spanish-speaking world.
* Manage complex reading and comprehension skills.

## Outcome Assessment Strategies

*Various educational approaches will be utilized including, lecture, activities, discussions, student presentations, videos, and PowerPoint presentations. Daily warm-ups and highly driven student interaction to learn vocabulary, grammar or other topics.*

***GRADING:***

***Graded Course Requirements******Total Possible Points 140 points***

*Practice in class 20Points (It is impossible to earn practice time points when you are absent)*

*Mid-term Project Points:*

*Visuals 20 Points*

*Writing practice 40 Points*

*Oral presentations w/ questions 20Points*

*Final Test 40 Points*

*Your final grade will be based on the total number of points you accumulate. Students are advised to keep track of their points. Students can meet with their instructor before or after class to discuss individual standing. Final Grades are based on total accumulated points:*

***A*** *140-130* ***B*** *128-120* ***C*** *119-98* ***D*** *97- 90* ***F*** *Below 85*

**Late Work Policy**

If a student is absent from more than 3 unexcused class sessions, the following actions may be taken:

The student will be dropped from the course, OR

1. If the date for dropping a course without penalty has passed, the student will receive a failing grade, unless prior arrangements have been made between the instructor and student.
2. A student who seeks an exception to this policy must do so in advance of the absence and/or provide documentation of the emergency that caused it, as determined by the instructor.

**Discussion Board Participation**

Students are expected to actively participate in the discussion board each week. Students are required to post an initial response to the discussion board prompt(s) no later than [provide specific day of the week and time] of the current week’s discussion board. Then each student must respond to the initial postings of at least two classmates.

If a student fails to participate appropriately, the following actions may be taken:

1. The student will be dropped from the course,   
    OR
2. If the date for dropping a course without penalty has passed, the student will receive a failing grade, unless prior arrangements have been made between the instructor and student.

A student who seeks an exception to this policy must do so in advance of the absence and/or provide documentation of the emergency that caused it, as determined by the instructor].

**Netiquette**

Effective written communication is an important part of online learning. In a face-to-face classroom, body language, verbal responses, and questions help the facilitator and participants communicate with each other. In an online environment, however, misunderstandings can easily occur when participants do not follow basic rules of netiquette (online etiquette). Therefore, please use the following guidelines when communicating in this course:

* Use a descriptive subject line in forum posts.
* Include your name in all e-mails because recipients cannot always tell who you are based on your e-mail address.
* Derogatory comments, ranting, and vulgar language are not acceptable in any form of communication in this course.
* Keep in mind that something you consider offensive may be unintentional.
* Any student who engages in inappropriate and disruptive communication may be dropped from the course, assigned a grade of “F,” and be ineligible for a tuition refund.
* If you are concerned about something that appears unacceptable, please inform your instructor.
* Do not use ALL CAPITAL LETTERS in online communication, as doing so indicates you are yelling. Limited use of capitalized words is acceptable when you need to emphasize a point.
* You may use appropriate emoticons/emojis in the forums, chats, and messages.
* Tentative Outline / Timeline of Course Topics / Assessments

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| **Week/Dates** | **Topics/Reading/Activities** | **Assignments Due** |
| **Jan 9th &11th** | Review Span 1 material  Warm –up and class activities. Go over syllabus and class procedures.  Intro to unit 3and 4/  Vocabulary related to these units/ go over verbs and vocab cards. | Practice cards at home/  Make your own cards for verb actions. |
| **Jan 16 & 18** | War up with questions regarding activities and places-Power Points/ Video: irregular verbs: Practice worksheet. | **Practice daily activities from book p. 120-123** |
| **Jan 23&26** | Intro to: Activities and places/Vocabulary and expressions/ routines. More grammatical activities/ Irregular verbs and stem –changing verbs/ Practice. | Language lab(TBA) |
| **Jan 30th&Feb 1st** | Present tense of reflexive verbs. | grammar proficiency  Magic # with conjugations |
| **Feb 6th and 8th** | Prepositions of location  Practice activity  Practice vocabulary and activities. | Study for Mid term |
| **Feb 13th & 15** | Small project for chapters 3&4 | “Rondas” Oral presentations |
| **Feb 20th &22nd** | Intro to Unit 5: More vocab and future activities: verbs in present progressive. |  |
| **Feb 27th**  **March 1st** | Indirect object pronouns  Power point and practice activities | Language Lab for the 27th /no class |
| **March 6th & 8th** | Develop and describe careers and abilities with a partner. Oral practice/ Practice for final | Practice communication skills |
| **March 13th & 15th**  **Final reading comprehension and oral final** | This time line is tentative and may be adjusted as necessary. | Maybe final writing |